



# Flooding Aftermath

This activity plan highlights the importance of sustainably managing our natural resources, focusing on flooding and the consequences it can have on local communities.



Natural Resources Wales' purpose is to pursue sustainable management of natural resources in all of its work. This means looking after air, land, water, wildlife, plants and soil to improve Wales' well-being, and provide a better future for everyone.

## Objectives

By the end of this activity learners will be able to:

- Relay NRW key message about flood water - Stay out of Flood Water
- Identify different members of the community who may be affected by flooding
- Discuss and write down words that describe how different members of the community may feel if their properties were flooded
- Present a mini news report on their given scenario

## Time needed for activity

30mins

## Location

Any

## Curriculum links

### KS2

#### PSE

##### Active citizenship

Value family and friends as a source of mutual support

##### Health and emotional wellbeing

Understand the importance of personal safety

##### Working with others

Empathise with others experiences and feelings

### KS3

#### PSE

##### Active citizenship

Understanding issues of access within the community and be able to distinguish between different levels of learning needs and disability  
Understanding topical local and global issues

##### Health and emotional well-being

Display a responsible attitude towards keeping the mind and body safe and healthy

##### Working with others

Empathise with others' experiences, feelings and actions

##### Sustainable development and global citizenship

Develop a sense of personal responsibility towards local and global issues

## Equipment and resources

- Discussion cards: Flooding aftermath
- Booklet: What to do before, during and after a flood

These can all be downloaded from the following page:

<https://naturalresources.wales/flooding/what-to-do-before-a-flood/?lang=en>

## What to do

- Explain to the group that flooding can affect as many as 1 in 6 properties in Wales including housing, businesses, hospitals and schools. Natural Resources Wales has teams dedicated to helping people prepare for flooding and to supporting those affected by flooding.
- Ask the learners whether they or someone they know has ever experienced flooding? If relevant to the group discuss the following:
  - What happened – before, during and after?
  - How did they deal with flooding?
  - How were they affected?
  - How did it make them feel?
  - What ongoing impact did the floods have on their life?
  - Were they able to recover from the effects of flooding – if so, how long did this take?
- Explain to the group that flooding affects different people in different ways.
- Ask the learners to:
  - KS2 – consider anyone they think might find it especially difficult to deal with a flood.
  - KS3 – think about the different groups they consider to be particularly vulnerable in the local community and discuss the challenges they may face in the event of a flood.
- Split into small groups. Give each group a *Flooding aftermath* discussion card.

Ask them to put themselves in the position of the person depicted, discussing the points on the card.

Encourage them to write down specific words that best represent the feelings experienced by those affected by flooding.
- Feedback to the class by reading the scenario then explaining the feelings and the particular difficulties the person on their card may encounter.
- Each group can now prepare a short news report on their scenario, nominating one person to be the reporter and another one or two people to be the characters.

Ask each group to write down 3 appropriate questions for the reporter to ask and discuss the replies that might be given based on their earlier discussion. This can then be performed to the class as a short interview.

\*Optional: Use a local flooding headline to set the scene of the flood and get someone to introduce the story before individual groups perform.

## Adapting for different needs/abilities

### Less able

- Discuss one or two of the cards as a whole group getting everyone to feed in ideas.
- Pick one card – ask how they might feel and what could they do to help that person.

### More able

- Discuss how you might be able to help different vulnerable people in the community.
- Design a personal or community flood plan.

## Follow up activity/extension

- Try out the *Impacts of flooding* activity

## Additional information

For more information please visit the NRW website:

<https://naturalresources.wales/our-evidence-and-reports/maps/flood-risk-map/?lang=en>



Alternative format; large print or another language, please contact:  
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[www.naturalresources.wales](http://www.naturalresources.wales)



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